District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Newman International Academy	Exemplary		Marilyn Dardenne	Special Projects Coordinator

Fine Arts

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Participation in non-UIL competitions	Exemplary	Students compete in art, choir, band, and orchestra through TMEA and other interscholastic organizations		We are working toward being ready to join and compete in UIL sponsored events
Student participation in special assemblies, clubs, and performances	Exemplary	We have a high degree of club participation that includes interests in the fine arts and literature, and we also have district-wide performances for Veterans Day, the Winter holidays, and our annual Founders' Day.		
Student participation in community-based fine arts programs	Exemplary	Our students participate in community based fine arts programs, especially through after school program partnerships.		
Field trips to museums, community theaters, opera, symphony, art, etc.	Recognized	Our Fine Arts programs include field trips and virtual field trips		
Inclusion of art, music and/or theatre TEKS in core courses	Recognized	Encouraged a part of our pedagogy		We will continue to develop our staff in this area through trainings and professional development
Student art exhibits on or off campus	Exemplary	Student work is displayed throughout the year		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Weekly assembly performances	Exemplary	POWWOW Band and Fine Arts performances		Our weekly character-focused assembly includes a student-led band and student-led fine arts presentations

District		Overall Rating	Campus (if applicable)		Name of Person Completing Form	Title
Newman International Academy		Exemplary			Marilyn Dardenne	Special Projects Coordinator

Wellness and Physical Education

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Military Partnerships-Preconditioning for boot camp/military academy	Exemplary	Civil Air Patrol; Warrior Training Program		We are exploring adding ROTC and also police internships
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Exemplary	Students participate in PE or athletics each year from 7th-12 grade; we offer a full athletics program for boys and girls		We continue to expand our offerings as space and resources permit; we work with community partners to secure play and practice spaces for our students and teams
Open Gym outside of the traditional school day	Recognized	Coaches make training and play opportunities available outside school hourse		
Life Skills classes offerings	Recognized	Warrior Training Program; clubs		Warrior Training program offers a team-based survival and emergency response training. Our clubs include life skills organized around student interest and needs perceived by faculty and staff
Participation in school breakfast/lunch/dinner programs	Exemplary	Breakfast and lunch programs		We participate in breakfast and lunch programs and are actively marketing them to the community during the summer.
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Family Wellness Nights	Exemplary	offered on each of our campuses and include fitness demonstrations, information about nutrition and other wellness topics		We receive feedback on our programs each year and continue to improvement

District		Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Newman International Academy		Recognized		Marilyn Dardenne	Special Projects Coordinator

Community and Parental Inolvement

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
PTA/PTO involvement at district and campus levels	Recognized	Parent-School Collaboration (PSC) opportunities for parents to volunteer and to help plan programs, service learning, and field trips		
Focus on Schools related activities	Exemplary	Very high level of offerings of clubs, extracurricular activities, and school-wide programs Fine Arts programs, clubs, robotics, athletics, travel,		We are continuing to add programs and build funding sources for these enrichment programs
Participation in community-based fine arts programs (dance, music, art, etc.)	Exemplary	Visual arts, theater, choir, orchestra, and band are available to all interested students; AP art in high school		Three school-wide Fine Arts performances per year, plus class-based theater performances, participation in choir, orchestra, and band competitions
Back to school orientations	Exemplary	offered to all parents at all levels. Communicated via email, school reach, and website		Programs designed to cultivate school culture, and communicate to parents and students important strategies for success
Extracurricular events that include and encourage community involvement	Recognized	Holiday fine arts programs, science fair, wellness nights, etc.		Events are held throughout the year that encourage parent involvement.
Education partnerships with community members/groups/business/charities, etc.	Acceptable	CTE practicums and internships, service opportunities, recognition programs for our students		We are actively building our community partnerships and relationships at this time.
Educational Foundations	Acceptable	Formation of LEGSS (Life Education, Global Studies & Service) as a partner in development of internships, practicums, and scholarships for travel		We are actively building our community partnerships and relationships for LEGSS at this time.

List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Community feeding program	Exemplary	In partnership with an afterschool program, providing facility for feeding community children		Breakfast and lunch being served during the summer at two of our campuses.

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

21st Century Workforce Development				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

2nd Language Acquisition				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/gaols (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

Digital Learning Environment				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District		Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

Dropout Prevention Strategies				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

Educational Programs for Gifted and Talented Students				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title

Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

Fine Arts

Participation in UIL sponsored activities/competitions (choir, art, etc.)

Participation in non-UIL competitions

Student participation in special assemblies, clubs, and performances

Student participation in community-based fine arts programs

Literary publications by students

Field trips to museums, community theaters, opera, symphony, art, etc.

Inclusion of art, music and/or theatre TEKS in core courses

Student art exhibits on or off campus

Number of students completing more than one fine arts credit

Partnerships with Council of the Arts

Distance learning opportunities for Fine Arts

Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)

Summer camp programs (attending/school or campus initiated)

Co-curricular competition travel

Music Memory/Picture Memory –UIL opportunities related to fine arts

Enrollment in AP art courses

Wellness & Physical Education

Military Partnerships-Preconditioning for boot camp/military academy

Number of PE course offerings (i.e. elementary, middle, high school athletics)

Concussion oversight team required under HB 2038

Student access to recess opportunities

Safe playground equipment

Open Gym outside of the traditional school day

Life Skills classes offerings

Participation in school breakfast/lunch/dinner programs

Breakfast in the Classroom

Summer Food Program participation

Number of forced admin. withdrawals noncompliance with immunization requirements

Availability of Employee Assistance Programs

Availability of school nurses

Notice of required immunizations

Compliance with state and federal nutrition requirements

Participation in health fairs, free vaccination clinics/other health services

Wellness clinics (access, information availability to students/parents)

Mobile health screenings on campus (heart, hearing, vision, dental, spinal)

Participation in fitness programs on campus (not related to Fitnessgram)

Percent of students completing more than one credit of P.E.

Participation in voluntary health/wellness programs fairs (Night at Gym,etc.)

Participation and results on Fitnessgram

Fun runs, Walk a thons, community runs

Fundraising for causes

Participation/district coordination in causes (Pink Out, Special Olympics, etc.)

Intramural Programs

Field Day

Enrichment Programs (golf, tennis, ballroom dancing)

Positive Role Models- student athletes, alumni college athletes, prof. athletes

Sports tournaments (kickball)

CPR Training provided to staff and/or students

AED Instruction provided to staff and/or students

Sports medicine career pathway

New student programs availability

Back to School Health Programs

Health courses, nutritional value training, etc.

Family Health Night

Anti-bullying lessons/programs/educational activities

Suicide Prevention programs (Tip line, messaging system, etc.)

TEA PRS (Pregnancy related services)

Character education

Availability of school counselors

Compliance with annual SHAC requirements (report to the board)

Blood Drives (district or campus)

DARE/Red Ribbon activities

Texting while driving awareness courses/information provided to students

Drunk Driving simulation provided to students (MADD)

Blood born pathogens – compliance with state law requirements

Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)

Courses in Health Sciences (CTE)

Bus Safety courses or information provided to students

Bike Safety information provided to students/parents

Community & Parental Involvement

PTA/PTO involvement at district and campus levels

Focus on Schools related activities

Participation in community-based fine arts programs (dance, music, art, etc.)

Back to school orientations

Extracurricular events that include and encourage community involvement

Communities in Schools Program

Education partnerships with community members/groups/business/charities, etc.

Educational Foundations

Veterans Day Assemblies

9/11 Assemblies

Climate surveys of parents, community members, etc.

Materials and training provided in multiple languages to parents and community

Activities sponsored by dedicated grants (i.e. Gear Up)

Opportunities for field trips to museums, theaters, opera, etc.

Student art exhibits on or off campus (city hall, local bank)

Cultural fair/expo (FFA)

Number of campuses with active PTOs or PTAs

Programs engaging parental/community involvement (meet the teacher, food drive)

End of year programs including parents - highlighting successes of students

Community wide pep rally to honor persons in the community or campus

Mentoring/tutoring provided to students/parents through community partnerships

Mentorship programs hosted by district or campuses (Dad's night, character bldg)

College/Career counseling programs and/or College/Career Fairs

Room Parent Programs offered at the district or campus levels

Opportunities for Open House for parents, local businesses, local charities, etc.

Freshman/New Family orientation opportunities available

Community partnerships (local libraries, doctors, businesses, local fire, etc.)

Percent of student body with one or more family members represented in PTA or PTO

Communication with parents/community via Facebook, Twitter, Parent portals, etc.

Use of newsletters to communicate with parents, community members, etc.

Activities related to college/career fairs (assemblies with businesses, higher ed)

Required posting notices timely filed on the district website

Participation of family members that attend one or more adult-ed program

Documentation of IEP, Personal Graduation, 504 plans

Number of active Boosters

Community partners supporting various school organizations

Community service projects (beautification projects, food drives, clothing drives)

Art/Project based community Expos

Fundraising projects with various community organizations (homeless projects)

School Health Night

Number of volunteer opportunities coordinated by district/campuses
Preschool screening
Student participation in community gardens
College night offerings
Literacy Night opportunities for parents and community members
Math Night
Reading recognition programs
Reading partnerships
Community partners in education
Initiatives aimed at increase parental involvement (Donuts with Dad)
Book fairs
Santa store
Onsite after-school care
Participation in boys/girls clubs
Volunteering (senior centers, animal shelters)
Assemblies and award programs open to the public
Student Principal's Advisory Committee
Activities related to Student Council/Government
Principal brown bag lunch with parents
"Meet the Teacher" opportunities
WATCH D.O.G.S. program
Participation in County Shows/Fairs (arts, metal projects, etc.)

21st Century Workforce Development

CTE Course offerings available to students related to postsecondary opportunities

First Generation College Students programs

Associates Degree –number of students working toward associates degree

Assessment data for level 3

Articulated coursework

Dual Credit opportunities available, dual credit course completions, etc.

Career Days - Dress for future employment

Job Shadowing opportunities

Take your child to work day programs

College and Career Readiness Fair

College Day (s) (i.e. College representatives visiting campuses and students

College visits - college students who are former grads return to talk to students

College pennant/dress days

Partnerships with Workforce Center

Certifications/licenses that can be obtained

Career exploration opportunities available

Mentoring/tutoring provided through community partnerships

Number of students completing coherent sequence of CTE courses

Number of students completing articulated programs for certifications or licenses

Number of students completing college credit courses

Percent of students admitted to colleges, tech. school, military after graduation

Number of students completing 1st year of post-secondary education/training

District or campus participation in TEA STaR Chart

ROTC availability and participation

Magnet schools

Student advocates/college mentors

Student leadership opportunities/Student Council

Student orgs- CTE affiliated organizations, FFA, FCCLA, Ready-Set-Teach, etc.

Student led organization opportunities

National Honor Society

School-wide ACT test / Plan, Explore opportunities

Specialty schools - New Tech High Schools

Personal graduation plans

GO Centers – Initiatives related to the "Education. Go Get It." Program

Community/business partnerships preparing students for post secondary success

Junior Achievement Financial Literacy

Tutoring opportunities

Virtual course offerings and/or participation rates

Program offerings for students related to auto mechanics, technology, welding, etc.

Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)

Texas Scholars Award

High School courses offered to middle school students

Embedded soft skills in various courses to prepare students for postsecondary success

Project Based Learning (PBL)

Pre–AP courses available

Programs that promote contextual/soft skills/Character Education Programs

Competitive grant funded activities

2nd Language Acquisition

Career Pathways designated for each grade level

Home language surveys distributed and completed

English language courses offered to ELL parents

Open House opportunities for ELL parents

CLEP students for foreign language students

Foreign language course offerings in middle school

Multiple language offerings

AP Language courses

Newcomer student program opportunities

SIOP Instructional Model

Foreign Language Clubs

Online Course offerings in LOTE

Bilingual class offerings

Longitudinal data that reflects language acquisition

Cultural programs available to assist students in 2nd language acquisition

Availability of language tools for students

Language mentors - Confucius Classroom

Mentorship programs to assist students in 2nd language acquisition

Mentorship programs to assist ELL students

High school mentors

Business partnerships that promote 2nd language acquisition

Multicultural clubs

Cultural performances

Providing translations of letters/notices to parents and students

Services for families that will assist students in a 2nd language acquisition

Summer programs geared to language proficiency

Community outreach programs/services aimed at 2nd language acquisition

ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)

Target for dropout prevention

Number of Dual Language Programs offered

Percent of students completing 2 or more credits of a given foreign language

Number of LOTE offerings available online or on campus

LPAC decisions implemented, documented

Low levels of risk in PBMAS on measures related to ELLs

Digital Learning Environment

Student/family access to technology away from school

Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)

Staff completing prof. development using technology, online courses, etc.

Staff completing prof. dev. with technology as a tool to assist student learning

Purchase and use of electronic textbooks, technology, infrastructure, etc.

Number of "flipped" classrooms

Ratio of students to computer work stations (tablets, lap tops, etc.)

Extent to which state or other assessments are administered online

Number of courses completed via online delivery (TxVSN or other)

Student access to graphing calculators for state assessments

One-to-One device initiatives

B.Y.O.D. (Bring your Own Device) initiatives

21st Century Classroom initiatives

CTE course availability related to digital learning

Online coursework availability/opportunities

Use of technology to assist students in credit recovery

Use of technology to assist students in credit acceleration

Readily available computer access

Technology initiatives to increase technology in classroom and with students work

School policies updated to foster a digital learning environment

Wi-fi access on and off campus for students, faculty and parents

Student newscasts

Participation in TEA's Project Share

Participation in the Texas Virtual School Network (TxVSN)

Use of web filters for Internet safety

Digital safety training for students/teachers/parents

Training on cyberbullying

Use of YouTube/Teacher Tube Channel

Use of social media/other tools to deliver course content, instruction, tutoring

Use of social media for communication between students, teachers and parents

Use of models and tools that integrate technology and mobile learning in schools

Digital access for use of probes in science classes

Use of Digital Curation (finding free open content and warehouse it digitally)

District and campus use of Texas STaR Chart

Dropout Prevention Strategies

Mentoring/tutoring provided through community partnerships
Improvement plans that include statutory requirements
End of year programs including parents highlighting various successes of students
Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)
Student athlete mentor program
Student work programs
Room Parents
Programs and initiatives geared to increasing communication with parents
Open house opportunities
Percent of student body with one or more family members represented in PTA or PTO
ROTC programs offered
Activities related to college or career/vocational fairs
Opportunities for student to visit college campuses
Programs for family members to acquire English literacy
Migrant education programs keeping student on grade level, staying up with peers
Documenting Personal Graduation Plans, 504 plan implementation
Anti-bullying activities, programs, lessons, etc.
Availability of school counselors
Number of students targeted for truancy prevention due to high absentee rate
Implementation of positive behavior systems
Reductions in students being removed from class
Door-to-door sweeps of truant students
Use of character education programs
Use of early warning discipline indicators
Climate surveys / student satisfaction surveys
Online courses for HS credit/credit recovery
Summer school attendance rate
Offering ESL summer school
Credit recovery programs on campus
School culture/climate initiatives
Transition program to next level
Fish camps
Availability of extracurricular activities/after school activities
Student clubs (sports, fishing, chess, language, boys and girls clubs, YMCA, etc.)
Availability of early childhood education
Response to Intervention programs, Student Success Initiative programs, 504 plans
Transportation programs for challenged students
Homeless education initiatives
Guest speakers promoting "Stay In School"
Campus-wide discipline program (CHAMPS, etc.)

Attendance incentives
Attendance measure for dropouts
Breakfast program availability
Mobile Healthcare
Programs to transform classrooms and campuses to keep students engaged
TEA PRS (Pregnancy Related Services)
After school tutoring, homework assistance program availability
Double block scheduling
Teen leadership programs
Personal graduation plan
Extra / co-curricular activity availability
At-risk Counselor(s)
Social Work program(s)

Educational Programs for Gifted and Talented Students

Number of diverse course offerings (academy class for GT and accelerated students)

Number of GT course offerings

AP / Dual Credit / IB participation by GT students

Online coursework availability for GT students

Academic UIL participation by GT students

Clubs/Science Olympiad, Robotics, Math/science competitions for GT students

Enrichment opportunities / summer camps for GT students

Utilization of the Texas Performance Standards Project

Teacher training, professional development geared to GT students and programs

TEA rating for GT (self-assessment)

Student leadership opportunities for GT students

Master scheduling - GT grouping / clustering

Field trips and competitions for GT students

Showcasing work and activities of GT students

Parent and student surveys of GT programs

Summer school / after-school programs

Parent support groups for GT students

Support for underrepresented groups

Parent training regarding GT programs and students

Chess or other enrichment clubs availability

Supportive policies for GT programs and students

Verification for underrepresented groups

Compliance & Policy Reporting Requirements

Improvement plans that include statutory requirements

Documented Personal Graduation Plans, 504 plan implementation

Home language surveys completed

LPAC decisions implementation documented

Low levels of risk in PBMAS on measures related to ELLs, etc.

Number of forced admin. withdrawals - noncompliance with immunization requirements

Notice of required immunizations delivered timely to parents

Compliance with state and federal nutrition requirements

Participation in free vaccination clinics or other health services

Participation and results on Fitnessgram

Health screenings on campus (hearing, vision, dental, spinal curvature)

Compliance with annual SHAC requirements (report to the board)

Participation in summer food programs

PID error rate

Notice of required notices/postings to web site in timely manner (ratings, etc.)

Timely accountability notices sent home with first report cards

TEA-prepared "school report cards" sent to parents

Number of testing irregularities reported to TEA in a timely manner

Grant/federal funds expended as required

Staff evaluations completed by district or campus deadline

Identified staff completed required training relevant to their jobs

Percent of staff meeting certification requirements

Percent of staff meeting highly qualified

Compliance with state required safety plans

Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation

Timeliness and accuracy of submitting reports

Office of Civil Rights (OCR) compliance

School board reporting items

School Improvement Audit (SIP)

TAIS (Texas Accountability Intervention System)

Campus Plan / District Plan

SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)

Overall District Ratings

Overall District/Campus Rating

Fine Arts	Wellness and Physical Education
Exemplary	Exemplary

Community and Parental Inolvement	21st Century Workforce Development
Recognized	0

2nd Language Acquisition	Digital Learning Environment
0	0

Dropout Prevention Strategies	Educational Programs for Gifted and Talented Students
0	0

Compliance and Policy Reporting Requirements
0